St. James' Church of England Nursery and Infant School

Two Year Curriculum Plan

This is our 2 year curriculum plan designed to ensure that all of the pupils in our school are provided with the opportunity to experience a wide and rich education to develop the whole child – academically, spiritually and mentally. Occasionally one of the half termly topics will be substituted if the children have a particular area of interest which motivates them or if there is a particular occasion taking part eg The Olympics. When this happens we ensure that the core requirements of the national curriculum have still been met.

Our topics each term are based upon questions which we support the pupils to answer. These may be 'How / Why / Could you or What if' questions.

Each year we will also have the following theme weeks: Worship Week / Music Week / Art Week / Poetry Week / Science Week to give a deeper focus to a particular area of the curriculum.

The subject highlighted in 'green' is the driver for each topic. However elements from all Foundation subjects will be used to support learning. Areas of study are a general guideline so that coverage can be seen. All key texts will be subject to change / adaptation depending on the needs of the cohort and their relevant interests. We try hard to use texts which celebrate diversity and promote equality.

Each foundation subject has a progression ladder which lists skills and vocabulary to be covered in each year group. This is to support planning and preparation for teachers, to inform parents and carers of the expectations but also to share with pupils to help them understand where they are on their learning journey.

Teachers also then have curriculum progress plans to ensure that their knowledge is built upon and although Key Stage 1 all study the same topic each term the skills and knowledge expectations show clear progress.

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Year A	How could you find a friend? GROW / Georgraphy	Could you survive in the desert? Geography / Science	Could you travel back in time? History Great Fire of London	How would you care for a garden? Science	Could you live in the Stone Age? History	Could you make the world a better place? GROW / RE
	Year 1: Habu and the Lost Zebra, The Lion and the Mouse Year 2: The Seeds of Friendship, Leon and Bob	Year 1: Camels don't ski, Meerkat Mail, One Starry Night Year 2: Mr Filkins in the Desert, Hoot and How – Across the Desert, Whilst Shepherds Watched	Year 1: The Great Fire of London (Stewart Ross), VLAD Year 2: VLAD, The Baker's boy, The Great Fire of London (Clements)	Year 1: Jack and the Beanstalk -Barbar Vagnozzi and Bloom Year 2: The Extraordinary Gardner, The Amazing Life Cycle of Plants	Year 1: Cave Baby, Stone Age Boy Year 2:Stone Age Boy, Stig of the Dump	Year 1: George saves the World by Lunchtime, Somebody swallowed Stanley Year 2: One plastic bag, Fish, Mamma Miti
Year 1	**Science- Season of autumn** **Science- Animals** Can you talk about what animals need to survive? Can you identify and name types of animals? Can you compare types of animals? Can you recognise carnivores, herbivores and omnivores?	**Science - Plants** Can you name garden and wild plants? Can you compare common plants? **TS:** Can you make an observation?	**Science- Season of winter** **Science- Animals** Can you identify healthy/unhealthy foods? Can you talk about why exercise is important? **TS:** Can you record data? Can you make an observation?	**Science- Season of spring** **Science - Plants** Can you identify and name parts of a plant and trees? Can you name and identify deciduous and evergreen trees? **TS:** Can you ask a simple question? Can you make an observation?	**Science- Materials** Can you name different materials? Can you identify the material an object is made from? Can you describe a property of a material? Can you sort different materials according to their properties? **TS:** Can you record data? Can you ask a simple question?	**Science- Season of summer** **Science- Animals** Can you identify, name, draw and label the basic parts of the human body? Can you talk about the 5 senses? **TS:** Can you ask a simple question? Can you make an observation? Can you record data?
	Geography- Can you find the country you live in? Can you find/name the 4 countries in the UK?	**Geography-** Can you name different countries? Can you label the physical features on a map? Can you recognise human features?	**History-** Can you find similarities/differences between now and the past? Can you talk about an important person from the past?		**History-** Can you find similarities/differences between now and the past?	

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			Can you talk about an event from the past?			
	Art/DT/Music Can you use a range of equipment for different painting techniques? Can you talk about how you could improve your work?	**Art/DT/Music** Can you sing a song? Can you listen carefully to different types of music?	**Art/DT/Music** Can you design a …? Can you talk about your design? Can you evaluate your produce? Can you prepare a simple snack?	**Art/DT/Music** Can you talk about a famous artist? Can you use different equipment to print?	**Art/DT/Music** Can you use textiles to create a collage?	**Art/DT/Music** Can you play a tuned instrument? Can you play an untuned instrument? Can you compose a simple tune?
	Computing Recognising the use of information technology in and out of school	**Computing** Using Technology Purposefully Logging on , completing an activity and logging off laptops and desktops	**Computing** Algorithms Control an electronic toy Create a simple program	**Computing** World Wide Web Access, search and retrieve simple information	**Computing** Using Technology Purposefully Create, organise, manipulate and store digital images Record and store spoken language	
	GROW Our Families What is a family? Are all families the same? Why are families different? **Families, families, families! – S and M Lang**	**GROW** E-safety What happens when you go 'online'? What should you share online? When should you ask for help online? **Smartie the Penguin** **KS1 story** **Once upon Online – David Bedford**	**GROW** Respectful Relationships What is Respect? Who do you respect? How can you show respect? **It's Okay to be Different – Todd Parr**	**GROW** First Aid Can you call for help? Can you help a friend? **The Children's Book of First Aid Skills – Sophie Giles**	**GROW** Being Safe Who does your body belong to? Is it good to keep a secret? **No Means No – Jayneen Sanders** **Whisper – Ruby Waddell**	**GROW** My Mind Can you tell me what makes you feel…? What can you do to make yourself feel better? **My Strong Mind – Niels van Hove** **Go Noodle**
	P.E Ball Skills Target Games	**P.E** Fitness (Fundamentals) Dance	**P.E** Gymnastics Yoga	**P.E** Sending and Receiving Team Building	**P.E** Athletics Invasion Games	**P.E** Net and Wall
Year 2	**Science- Seasons** Can you identify changing weather	**Science- Plants** Can you say why a plant needs light and water?	**Science- Animals** Can you talk about a balanced diet?	**Science- Plants** Can you describe how seeds grow?	**Science- Materials** Can you compare a variety of materials?	**Science- Animals** Can you recognise that animals/humans have

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	patterns in the United Kingdom? Can you talk about why the changes in the seasons happen? Can you talk about the length of a day changes? **TS:** Can you gather and record data?	Can you say how to grow a healthy plant? **TS:** Can you gather and record data? Can you investigate to classify?	Can you talk about hygiene? Can you talk about the effects of exercise? **TS:** Can you plan a simple investigation? Can you gather and record data?	Can you describe how plants have changed? **TS:** Can you gather and record data? Can you investigate to classify?	Can you investigate shapes of solid objects? Can you suggest the most appropriate material for…? Can you observe changes in materials? **TS:** Can you plan a simple investigation? Can you talk about why a fair test is important?	offspring which grow into adults? Can you talk about things that are living, dead or have never been alive? Can you talk about why animals are adapted to their environment? Can you explain a food chain?
	Geography-Can you name/identify the 5 oceans? Can you name/identify the 7 continents?	**Geography-**Can you find and identify places using different equipment? Can you use simple compass direction? Can you recognise physical features? Can you compare a hot and cold country?	**History-**Can you find out about a significant person/event from the past? Can you explain the significance of an event/person from the past? Can you place five events on a timeline? Can you compare two different times in History?		**History-** Can you place five events on a timeline? Can you compare two different times in History?	
	Art/DT/Music Can you develop your design ideas? Can you use a range of components? Can you evaluate your product against the design criteria?	**Art/DT/Music** Can you use expression when you sing? Can you listen to and comment on different types of music?	**Art/DT/Music** Can you compare the work of two different artists? Can you use different techniques to create shade and light? Can you use a range of utensils to prepare ingredients? Can you use a range of utensils to prepare ingredients?	**Art/DT/Music** Can you compose music to reflect different moods? Can you distinguish between tuned and untuned instruments? Can you copy a simple tune?	**Art/DT/Music** Can you use clay to sculpt? Can you create Art inspired by an artist?	**Art/DT/Music** Can you develop your design ideas? Can you use joinery tools? Can you use a range of components? Can you evaluate your product against the design criteria?
	Computing Algorithms	**Computing** Algorithms Create a program Identify errors	**Computing** Using Technology purposefully	**Computing** Technology for Communication	**Computing** Using Technology Purposefully Create, Organise and manipulate and store a range of digital information	

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	Create and give precise and unambiguous instructions Use logical reasoning to predict the behaviour of electronic devices	Debug a simple program	Access a digital learning platform Retrieve and upload information	Receive and retrieve an email Reply to and send an email		
	GROW Happy Families Why are families different? What is good about my family? Who can I trust? **Families, families, families! – S and M Lang**	**GROW** E-safety What is a good game to play? Who should you play games with? Is it good to share online? **Smartie the Penguin** **KS1 story** **But, it's just a Game! – Julia Cook**	**GROW** Respectful Relationships What is self-respect? How can you show respect to different people? What is important about permission? **Bear out There – Jacob Grant**	**GROW** Money Matters Where does money come from? What do you need money for? Can you keep money safe? Can you budget? **The Children's Book of Money Sense – Sophie Gilse**	**GROW** Being Safe What is a worry? Who can you talk to? When is it good to ask for help? **The Huge Bag of Worries – Virginia Ironside** **Ruby's Worry – Tom Percival**	**GROW** My Mind Is it OK not to feel OK? Where and how can you find help? What works for you? **My Strong Mind – Niels van Hove** **Go Noodle**
	P..E Net and Wall Swimming	**P..E** Fitness (Fundamentals) Swimming	**P..E** Gymnastics Swimming	**P..E** Invasion Games Swimming	**P..E** Striking and Fielding (Team Building) Swimming	**P..E** Athletics Swimming
Year B	What if you were lost? Geography	Could you live in a castle? History	How could you be brave? GROW	Would you like to live in space? Science	Who has made the world a better place? History	How could you make the world a better place? GROW
	Year 1: Habu and the Lost Zebra, Lost and Found Year 2, Lost and Found, Jack and Nancy	Year 1: Walking through the jungle, Little monkey, One Starry Night Year 2: A nice walk in the jungle, Evie in the jungle, Whilst Shepherds Watched	Year 1: Jabari Jumps, Range of non fiction CC books Year 2: Leon and Bob, Range of non fiction CC books	Year 1: Man on the moon, There's an alien in your book (Tom Fletcher) Year 2:The Darkest Dark, The King Who Banned the Dark	Year 1: Florence Nightingale (David Adler) Year 2: VLAD and the Florence Nightingale Adventure, Florence Nightingale (Lucy Lethbridge)	Year 1: George saves the World by Lunchtime, Somebody swallowed Stanley Year 2: One plastic bag, Fish, Mamma Miti
Year 1	**Science- Season of autumn** **Science- Animals**	**Science - Plants** Can you name garden and wild plants?	**Science- Season of spring** **Science- Animals**	**Science- Season of winter** **Science - Plants**	**Science- Materials** Can you name different materials? Can you identify the material	**Science- Season of summer** **Science- Animals**

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	Can you talk about what animals need to survive? Can you identify and name types of animals? Can you compare types of animals? Can you recognise carnivores, herbivores and omnivores?	Can you compare common plants? **TS:** Can you make an observation?	Can you identify, name, draw and label the basic parts of the human body? Can you talk about the 5 senses? **TS:** Can you ask a simple question? Can you make an observation? Can you record data?	Can you identify and name parts of a plant and trees? Can you name and identify deciduous and evergreen trees? **TS:** Can you ask a simple question? Can you make an observation?	an object is made from? Can you describe a property of a material? Can you sort different materials according to their properties? **TS:** Can you record data? Can you ask a simple question?	Can you identify healthy/unhealthy foods? Can you talk about why exercise is important? **TS:** Can you record data? Can you make an observation?
	Geography- Can you find the country you live in? Can you find/name the 4 countries in the UK? Can you name different countries?			**History-** Can you talk about transport from now and transport from the past?	**History (Florence Nightingale)-** Can you find similarities/differences between now and the past? Can you talk about an important person from the past?	**Geography-** Can you label the physical features on a map? Can you recognise human features?
	Art/DT/Music Can you use a range of equipment for different painting techniques? Can you talk about how you could improve your work?	**Art/DT/Music** Can you sing a song? Can you listen carefully to different types of music?	**Art/DT/Music** Can you use textiles to create a collage? Can you evaluate your produce?	**Art/DT/Music** Can you talk about a famous artist? Can you use different equipment to print?	**Art/DT/Music** Can you play an untuned instrument? Can you compose a simple tune?	**Art/DT/Music** Can you design a…? Can you talk about your design? Can you evaluate your produce? Can you prepare a simple snack?
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	Why are families different? **Families, families, families! – S and M Lang**	What should you share online? When should you ask for help online? **Smartie the Penguin** **KS1 story** **Once upon Online – David Bedford**	**It's Okay to be Different – Todd Parr**	**The Children's Book of First Aid Skills – Sophie Giles**	**No Means No – Jayneen Sanders** **Whisper – Ruby Waddell**	What can you do to make yourself feel better? **My Strong Mind – Niels van Hove** **Go Noodle**
	P.E Ball Skills Target Games	**P.E** Fitness (Fundamentals) Dance	**P.E** Gymnastics Yoga	**P.E** Sending and Receiving Team Building	**P.E** Athletics Invasion Games	**P.E** Net and Wall
Year 2	**Science- Seasons** Can you identify changing weather patterns in the United Kingdom? Can you talk about why the changes in the seasons happen? Can you talk about the length of a day changes? **TS:** Can you gather and record data?	**Science- Plants** Can you say why a plant needs light and water? Can you say how to grow a healthy plant? **TS:** Can you gather and record data? Can you investigate to classify?	**Science- Animals** Can you talk about a balanced diet? Can you talk about hygiene? Can you talk about the effects of exercise? **TS:** Can you plan a simple investigation? Can you gather and record data?	**Science- Plants** Can you describe how seeds grow? Can you describe how plants have changed? **TS:** Can you gather and record data? Can you investigate to classify?	**Science- Materials** Can you compare a variety of materials? Can you investigate shapes of solid objects? Can you suggest the most appropriate material for…? Can you observe changes in materials? **TS:** Can you plan a simple investigation? Can you talk about why a fair test is important?	**Science- Animals** Can you recognise that animals/humans have offspring which grow into adults? Can you talk about things that are living, dead or have never been alive? Can you talk about why animals are adapted to their environment? Can you explain a food chain?
	Geography- Can you name/identify the 5 oceans? Can you name/identify the 7 continents? Can you find and identify places using different equipment? Can you use simple compass direction?			**History-** Can you place five events on a timeline? Can you compare two different times in History?	**History (Florence Nightingale) -** -Can you find out about a significant person/event from the past? Can you explain the significance of an event/person from the past?	**Geography-** Can you recognise physical features? Can you compare a hot and cold country?
	Art/DT/Music Can you develop your design ideas? Can you use a range of	**Art/DT/Music** Can you use expression when you sing?	**Art/DT/Music** Can you use clay to sculpt? Can you create Art inspired by an artist?	**Art/DT/Music** Can you compose music to reflect different moods?	**Art/DT/Music**	**Art/DT/Music** Can you develop your design ideas? Can you use joinery

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	components? Can you evaluate your product against the design criteria?	Can you listen to and comment on different types of music?		Can you distinguish between tuned and untuned instruments? Can you copy a simple tune?	Can you use different techniques to create shade and light?	tools? Can you use a range of components? Can you evaluate your product against the design criteria?
	Computing Algorithms Create and give precise and unambiguous instructions Use logical reasoning to predict the behaviour of electronic devices	**Computing** Algorithms Create a program Identify errors Debug a simple program	**Computing** Using Technology purposefully Access a digital learning platform Retrieve and upload information	**Computing** Technology for Communication Receive and retrieve an email Reply to and send an email	**Computing** Using Technology Purposefully Create, Organise and manipulate and store a range of digital information	
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EYFS	Can you find a friend?	Where do the animals live?	Who can help us?	Can you tell me a story?	How can you travel to space?	Can you look after our world?
	Sharing a Shell	Dear Zoo	A Superhero Like You	Traditional Tales Jack and the Beanstalk Goldilocks	Whatever Next	George Saves the World by Lunchtime

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				The Three Little Pigs		The Wheels on the Tik Tuk ABC Sri Lanka